



PRESS RELEASE

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For Immediate Release

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AJHA MEMBERS WIN AEJMC TEACHING, RESEARCH AWARDS

CHICAGO, Ill. — American Journalism Historians Association members Doug Ward and Kathy Forde will receive prestigious awards for teaching and research at the upcoming Association for Education in Journalism and Mass Communication national conference.

Ward, an associate professor at the University of Kansas, will receive the Scripps Howard Foundation National Journalism & Mass Communication Teacher of the Year Award at the AEJMC Centennial Kickoff & Keynote Session, scheduled for 6:45 p.m. on Aug. 9.

Forde, an associate professor at the University of South Carolina, will receive the Covert Award for best mass communication history article published in 2011 at the History Division business meeting, scheduled for 6:45 p.m. on Aug. 10.

AJHA President Therese Lueck said the journalism historians' association is fortunate to count Ward and Forde among its members.

"While AJHA has long-standing awards for excellence in teaching and research, it's gratifying when other associations recognize the quality of our members," Lueck said.

In addition to the Scripps teaching award and the Covert Award, AJHA members have earned top AEJMC conference paper honors this year in the following divisions and interest groups:

- Brian Carroll, Third Place Faculty Paper, Visual Communication Division.
- Karla Gower, Third Place Paper, Public Relations Division.
- Michael Fuhlhage, Top Faculty Paper, Community Journalism Interest Group; Third Place Faculty Paper, History Division.
- Carolyn Kitch, Top Faculty Paper, Cultural and Critical Studies Division.
- Kimberley Mangun, First Place Faculty Paper, History Division.

More than 30 AJHA members are on the 2012 AEJMC conference program as presenters, moderators and discussants. See the full program at <http://www.aejmcchicago.org/schedule/>

Founded in 1981, the American Journalism Historians Association seeks to advance education and research in mass communication history. Members work to raise historical standards and ensure that all scholars and students recognize the vast importance of media history and apply this knowledge to the advancement of society. For more information on AJHA, visit <http://www.ajhaonline.org>.

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