



HISTORY IN THE CURRICULUM

**An evaluation of media history programs
in United States colleges and universities**



American Journalism Historians Association



American Journalism Historians Association

ajhaonline.org

Dr. Donna Lampkin Stephens, President

Dr. Aimee Edmondson, 1st Vice President

Dr. Mike Conway, 2nd Vice President

Dr. Ross Collins, Past President

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American Journalism Historians Association

Statement of Principles on History in the Curriculum

To be adequately educated, everyone needs to have a knowledge of history. Likewise, in mass communication education, all students need to be familiar with mass communication history. Without it, one cannot claim to be fully educated.

History has been a major form of study for more than 2,000 years, ever since Herodotus wrote his *History of the Greek and Persian War*. Among the various disciplines for the study of mass communication, none has the long tradition that belongs to history. Isaiah Thomas wrote *The History of Printing in America* (1810) a century before schools for education in journalism were established, and ever since the beginning of those schools the study of history has been an integral part of the curriculum at most universities.

The study of history has a variety of values, such as the following:

First, it has a civic value. It provides information important for identity and background. It helps us to know ourselves both individually and collectively. In that sense, we can think of the civic value of mass communication history as being, in part, professional, as it helps us to connect with the members of the field of mass communication who have gone before us. Furthermore, the study of history provides knowledge valuable in helping us to understand people and the world around us. Whether we are considering wars or social movements or our civilization or the professional field of mass communication or any other major topic, we can be certain that a knowledge of their history and the answers to the questions they raised serve a purpose for anyone who hopes to be an informed and responsible person today. Although we may assume that particular events that occurred in the past will never recur in exactly the same way, we also know that an understanding of them will help us to deal with similar events in the future.

A second value of the study of history is intellectual. It is a particularly effective means of stimulating and satisfying the human need to think. Because historical understanding requires the full range of rigor, critical thinking, mature judgment, analytical ability, and imagination, it is unsurpassed among scholarly disciplines in exercising the mind. At both the undergraduate and graduate levels, students' training in historical research helps them sharpen their appreciation for the rigor required in research in all its forms.

A third value one gains from studying history is a moral one. History serves as the primary academic discipline to help us to understand people. It helps us to appreciate those who have different ideas from ours and to value them as human beings, and it provides models for standards of behavior. "If honestly taught," writes Walter McDougall, a Pulitzer Prize-winning historian, "history is the only academic subject that inspires humility.... It is, for all practical purposes, the religion in the modern curriculum. History helps us to understand the fullness of the human condition as no other academic study can do."

Even though the study of history is recognized as valuable from these fundamental reasons, the distinctive nature of mass communication as a field of study and professional practice also offers reasons for studying its history. In such a field, imbued as it is with vocationalism, practicality, and present-mindedness, a knowledge of history becomes particularly important. It provides a broader perspective than one gets from studying the tools of the trade or the theories of mass communication alone.

Mass communication history, as one branch of historical study, offers the range of benefits common to all areas of history. Understanding the media's social and democratic functions requires knowledge of mass communication history. Therefore, a meaningful education must include the study of history.

Along with the universal benefits to be gained from a study of history, knowledge of history is essential in any study of mass communication for a variety of other reasons. Consider the following:

- **History sharpens** critical thinking about the operation of media today.
- **History explains** the crucial role the media play in American public life.
- **History helps** us appreciate the place of mass communication in the world today.
- **History helps** us to understand the present state of mass communication through knowledge of how the present came to be.
- **History provides** comparisons that help us to assess and evaluate the present state of mass communication.
- **History provides** insight into how professional practices can be done well.
- **History informs** the instruction of basic media writing classes through enriched understanding of the development of news media form and content.

- **History underscores** the importance of mass communication in virtually all academic disciplines.

Indeed, the value that history can bring to the study of mass communication should not be underestimated. Just as one seeks to understand a person or people by knowledge of their background, so it is natural to seek understanding of contemporary institutions such as the mass media by knowledge of their origins, ethical foundations, development, and interaction with the wider culture in which they exist. The perspective gained from historical inquiry can enlarge one's imagination, view, and judgment about matters relating to the field of mass communication. The study of past achievement, even greatness, and of past failure associated with a human institution is a valuable guide to understanding the present and envisioning the future.

Because of the critical importance of history, the American Journalism Historians Association calls on the administrative units that house university- and college-level mass communication programs to adopt the following principles:

At the Undergraduate Level

1. All academic programs that offer a journalism or mass communication major should require a course in mass communication history.
2. All programs that include journalism, mass communication, or media studies but don't offer a major in those fields should offer a mass communication history course as an elective for students.

At the Graduate Level

The American Journalism Historians Association is committed to promoting the creation and/or strengthening of graduate courses and programs in mass communication history. These courses and programs should be rig-

orous and involve not only the teaching of historical facts, but research methods as well. Students should know and understand the role of the media in culture and society and how it relates to the past, present, and future. Whether students go on to work in the profession or continue their graduate education and eventually become teachers or researchers, it is important that they understand mass communication's role in society from a historical perspective.

Many mass communication graduate students have no background in mass media, and a history course at the very least can help provide them a base of knowledge necessary to succeed. Since mass communication history courses should play an important role in graduate education, all schools with graduate programs should commit to the teaching of history at the graduate level.

Because of the importance of mass communication history in the life of a well-educated individual, the American Journalism Historians Association recognizes the following principles as essential to graduate education:

1. **All schools that offer graduate programs in mass communication should consider the study of history as essential as the study of theory or any other area to a graduate program.**
2. **All schools that have a master's or doctoral program in mass communication should offer history courses in it.**
3. **All schools should offer students the opportunity to study or specialize in history equal to the opportunity for any other area of study.**

To assist schools in achieving those objectives, at both the graduate and undergraduate levels, the AJHA will periodically review schools' offerings in history, and it stands ready to assist schools interested in creating a course or a program in mass communication history.

How the AJHA Assessed Schools' Instruction in History

The AJHA's assessment of how well schools are teaching history began in 2007 with the appointment of the Task Force on History in the Curriculum. Two of the charges to the Task Force were (1) to collect information about coursework offered from as many schools as possible and then (2) to evaluate how well each school is doing in teaching mass communication history at both the undergraduate and graduate levels. After the Task Force had completed its original work, it became a standing History in the Curriculum Committee.

In the spring of 2018, a survey committee compiled a list of 740 professors from the mailing lists of the American Journalism Historians Association and the Association for Education in Journalism and Mass Communication History Division. The list of professors represented approximately 290 schools. The committee emailed a survey questionnaire to each of those professors in April 2018. The committee sent several additional communications to encourage participation and concluded the initial collection of questionnaires in December 2018, with 212 professors responding (representing 201 schools, or approximately two-thirds of the schools queried). The committee organized the information from the questionnaires into spreadsheets and sent follow-up emails where information was missing or unclear. In July 2019, the committee distributed the spreadsheets to the respondents to check for accuracy and updates. Follow-ups continued through August.

The survey committee generated the survey instrument based on checkpoints outlined by the History in the Curriculum Task Force. The section of the questionnaire devoted to undergraduate curriculum contained five questions focused primarily on course offerings devoted to the history of mass communication (not courses on other topics that incorporate history). The survey aimed to determine how many required courses in history each school offers, how many electives in history it offers, how often each history course is offered, and, if a history

course is not required, what percentage of students take a mass-communication history elective.

The survey committee sought the same coursework information for graduate programs, both master's and doctoral. Additionally, the survey asked how many master's theses and doctoral dissertations had been completed on historical subjects in the past ten years, and it asked what percentage of history courses — both within and outside of the department — a student would be allowed to take if he or she wanted to specialize in history. The graduate portion of the questionnaire had fourteen total questions.

The data included in all the reports that the survey committee compiled are based on the information provided by professors who responded. In only rare cases did the committee attempt to determine information on its own, and those cases were limited to attempting to verify from university course catalogs the descriptions of some courses that professors reported as being history courses.

Finally, the committee graded each program on criteria that adhered to the Task Force's 2007 report. Undergraduate programs were graded solely on course offerings: the frequency with which history courses are offered, and the percentage of students taking a history course.

The grading of master's programs emphasized required and elective history courses that are offered, the frequency with which history courses are offered, and the number of theses that had been completed on an historical topic in the past ten years.

Grading of doctoral programs considered history coursework and the opportunities for students to specialize in history. Doctoral programs were assessed based on whether a program requires any history courses, the number and frequency of history courses offered, the percentage of coursework a student specializing in history may take, and the number of dissertations completed on an historical topic within the past ten years.

Undergraduate programs

Grading Criteria for Undergraduate Programs

Grading for undergraduate programs is based on required and elective offerings in history, the frequency with which history courses are offered, and the percentage of

student majors who take a history course. To receive a grade of “A,” a school must require at least one communication history course of all of its students and offer the course at least once every year.

Undergraduate programs by school grade

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Boston University	2	0	Every semester	Required	A
Tennessee	2	0	Every semester	Required	A
Missouri	2	0	Every term	Required	A
Wayne State	1	3	Every semester	Required	A
Maryland	1	3	Every semester	Required	A
Northwestern	1	2	Every semester	Required	A
Missouri State	1	2	Annually	Required	A
Grand Valley	1	1	Every semester	Required	A
Miami OH	1	1	Every semester	Required	A
Texas Christian (TCU)	1	1	Every semester	Required	A
Norfolk State	1	1	Every semester	Required	A
Florida A&M	1	1	Every term	Required	A
Baylor	1	1	Annually	Required	A
Boise State	1	1	Annually	Required	A
Central Connecticut	1	1	Annually	Required	A
Gonzaga	1	1	Annually	Required	A
South Alabama	1	1	Annually	Required	A
Thiel	1	1	Annually	Required	A
Southeast Missouri	1	0	Multiple each term	Required	A
California State-San Bernardino	1	0	Every quarter	Required	A
Iowa	1	0	Every term	Required	A
Nevada Las Vegas	1	0	Every term	Required	A
Ball State	1	0	Every semester	Required	A
Berry	1	0	Every semester	Required	A
California State-Fullerton	1	0	Every semester	Required	A
California State-Long Beach	1	0	Every semester	Required	A
Creighton	1	0	Every semester	Required	A

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Georgia Southern	1	0	Every semester	Required	A
Kentucky	1	0	Every semester	Required	A
Mercer	1	0	Every semester	Required	A
Michigan State	1	0	Every semester	Required	A
Middle Tennessee State	1	0	Every semester	Required	A
Minnesota State-Mankato	1	0	Every semester	Required	A
Mississippi	1	0	Every semester	Required	A
New Mexico	1	0	Every semester	Required	A
North Florida	1	0	Every semester	Required	A
Oklahoma	1	0	Every semester	Required	A
Seton Hall	1	0	Every semester	Required	A
South Carolina State	1	0	Every semester	Required	A
SUNY Cortland	1	0	Every semester	Required	A
Texas A&M-College Station	1	0	Every semester	Required	A
Western Washington	1	0	Every semester	Required	A
Winona State	1	0	Every semester	Required	A
Albright	1	0	Annually	Required	A
Catholic University	1	0	Annually	Required	A
East Carolina	1	0	Annually	Required	A
Eastern Illinois	1	0	Annually	Required	A
Eastern Michigan	1	0	Annually	Required	A
Franklin	1	0	Annually	Required	A
Idaho State	1	0	Annually	Required	A
Marquette	1	0	Annually	Required	A
Mount Union	1	0	Annually	Required	A
Northern Iowa	1	0	Annually	Required	A
Northwest Oklahoma State	1	0	Annually	Required	A
Patrick Henry	1	0	Annually	Required	A
Simpson	1	0	Annually	Required	A
Texas A&M Commerce	1	0	Annually	Required	A
Texas A&M Kingsville	1	0	Annually	Required	A
Utah	1	0	Annually	Required	A
Whitworth	1	0	Annually	Required	A
Midwestern State	1	0	Every 3-4 semesters	30	B
Oklahoma Baptist	1	0	Every other year	40	B
American	0	7	Every semester	10	B

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Albany	0	3	Annually	60	B
Augusta	0	3	Annually	60	B
Minnesota	0	3	Annually	70	B
DePaul	0	3	Every quarter	30	B
Dayton	0	3	Every term	10	B
Akron	0	2	Annually	20	B
Georgia College	0	2	Annually	20	B
James Madison	0	2	Annually	15	B
Massachusetts Amherst	0	2	Annually	50	B
St. Thomas	0	2	Annually	10	B
Alabama	0	2	Every semester	10	B
Michigan	0	2	Every semester	10	B
Penn State	0	2	Every semester	30	B
Springfield	0	1.5	Annually	60	B
Bowling Green State	0	1	Annually	20	B
Dubuque	0	1	Annually	10	B
Georgia	0	1	Annually	25	B
Georgia State	0	1	Annually	60	B
Idaho	0	1	Annually	30	B
Incarnate	0	1	Annually	20	B
Indiana	0	1	Annually	20	B
Iowa State	0	1	Annually	20	B
IUPUI	0	1	Annually	30	B
Kansas	0	1	Annually	20	B
Kansas State	0	1	Annually	10	B
Lincoln	0	1	Annually	90	B
Lipscomb	0	1	Annually	30	B
Marist	0	1	Annually	50	B
Marshall	0	1	Annually	30	B
McNeese	0	1	Annually	50	B
Missouri-St Louis	0	1	Annually	50	B
Nebraska Omaha	0	1	Annually	70	B
Nevada Reno	0	1	Annually	10	B
North Carolina	0	1	Annually	10	B
North Texas	0	1	Annually	10	B
Pittsburg State	0	1	Annually	20	B

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Wisconsin-Madison	0	1	Annually	40	B
Wisconsin-Oshkosh	0	1	Annually	10	B
Wisconsin-River Falls	0	1	Annually	50	B
Wyoming	0	1	Annually	50	B
BYU	0	1	Every semester	10	B
Colorado	0	1	Every semester	10	B
Colorado State	0	1	Every semester	30	B
Louisiana St (LSU)	0	1	Every semester	50	B
Ohio	0	1	Every semester	30	B
Southern Indiana	0	1	Every semester	20	B
Southern Miss	0	1	Every semester	10	B
SUNY New Paltz	0	1	Every semester	20	B
Temple	0	1	Every semester	20	B
Tennessee Chattanooga	0	1	Every semester	20	B
Texas State	0	1	Every semester	50	B
Wichita State	0	1	Every semester	70	B
Wisconsin-Milwaukee	0	1	Every semester	40	B
Radford	0	1	Every term	30	B
Quinnipiac	0	1	Multiple each term	90	B
William Paterson	0	1	Every semester	No data	C
Westminster College	0.5	0	Every semester	No data	C
South Carolina	0	2	Annually	3	C
West Florida	0	1	Annually	3	C
Western Kentucky	0	1	Annually	5	C
Auburn	0	2	Every other year	10	C
Hood	0	2	Every other year	60	C
Slippery Rock	0	2	Every other year	10	C
North Carolina A&T	0	1	Every other year	20	C
Arizona	0	1	Every other year	5	C
Arkansas	0	1	Every other year	No data	C
Arkansas State	0	1	Every other year	5	C
Auburn-Montgomery	0	1	Every other year	30	C
Augustana	0	1	Every other year	25	C
Dominican	0	1	Every other year	30	C
Memphis	0	1	Every other year	30	C
New Mexico State	0	1	Every other year	20	C

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Pittsburgh Greensburg	0	1	Every other year	30	C
Rhode Island	0	1	Every other year	No data	C
Rutgers	0	1	Every other year	10	C
South Carolina Upstate	0	1	Every other year	20	C
Southeastern Louisiana	0	1	Every other year	10	C
Toledo	0	1	Every other year	20	C
Towson	0	1	Every other year	10	C
North Dakota State	0	1	Every other year	10	C
Nebraska	0	1	Twice in three years	10	C
Louisville	0	1	Annually	No data	C
Maine	0.5	0	Annually	Required	C
Cameron	0	1	Infrequently	10	D
Central Arkansas	0	1	Infrequently	10	D
Fresno State	0	1	Infrequently	10	D
Illinois State	0	1	Infrequently	20	D
Morehouse	0	1	Infrequently	No data	D
Morgan State	0	1	Infrequently	No data	D
North Alabama	0	1	Infrequently	10	D
Washington & Lee	0	1	Infrequently	20	D
West Virginia	0	1	Infrequently	No data	D
South Dakota State	0	1	Infrequently	5	D
Hawaii	0	1	No time recently		F
Louisiana Tech	0	1	No time recently		F
Pace	0	1	No time recently		F
San Jose State	0	1	No time recently		F
Spring Hill	0	1	No time recently		F
Texas Arlington	0	1	No time recently		F
Arkansas Little Rock	0	1	No time recently		F
Appalachian State	0	0			F
Austin Peay	0	0			F
Bradley	0	0			F
Butler	0	0			F
Central Michigan	0	0			F
Columbia College	0	0			F
Duquesne	0	0			F
Elon	0	0			F

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Florida International	0	0			F
Iona	0	0			F
John Carroll	0	0			F
Lamar	0	0			F
Lehigh	0	0			F
Lesley	0	0			F
Louisiana College	0	0			F
Louisiana-Lafayette	0	0			F
Loyola MD	0	0			F
Minnesota State-Moorhead	0	0			F
Murray State	0	0			F
North Carolina Central	0	0			F
Northwest University	0	0			F
Pepperdine	0	0			F
Point Park	0	0			F
Rider	0	0			F
Salve Regina	0	0			F
Samford	0	0			F
South Florida St. Petersburg	0	0			F
Southeastern Oklahoma St.	0	0			F
St. Cloud State	0	0			F
Tabor College	0	0			F
Truman State	0	0			F
Utah State	0	0			F
Virginia Tech	0	0			F
Willamette	0	0			F
Winthrop	0	0			F
Wisconsin-Plattville	0	0			F

Undergraduate programs alphabetized

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Akron	0	2	Annually	20	B
Alabama	0	2	Every semester	10	B
Albany	0	3	Annually	60	B
Albright	1	0	Annually	Required	A
American	0	7	Every semester	10	B
Appalachian State	0	0			F
Arizona	0	1	Every other year	5	C
Arkansas	0	1	Every other year	No data	C
Arkansas Little Rock	0	1	No time recently		F
Arkansas State	0	1	Every other year	5	C
Auburn	0	2	Every other year	10	C
Auburn-Montgomery	0	1	Every other year	30	C
Augusta	0	3	Annually	60	B
Augustana	0	1	Every other year	25	C
Austin Peay	0	0			F
Ball State	1	0	Every semester	Required	A
Baylor	1	1	Annually	Required	A
Berry	1	0	Every semester	Required	A
Boise State	1	1	Annually	Required	A
Boston University	2	0	Every semester	Required	A
Bowling Green State	0	1	Annually	20	B
Bradley	0	0			F
Butler	0	0			F
BYU	0	1	Every semester	10	B
California State-Fullerton	1	0	Every semester	Required	A
California State-Long Beach	1	0	Every semester	Required	A
California State-San Bernardino	1	0	Every quarter	Required	A
Cameron	0	1	Infrequently	10	D
Catholic University	1	0	Annually	Required	A
Central Connecticut	1	1	Annually	Required	A
Central Michigan	0	0			F
Central Arkansas	0	1	Infrequently	10	D
Colorado	0	1	Every semester	10	B
Colorado State	0	1	Every semester	30	B

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Columbia College	0	0			F
Creighton	1	0	Every semester	Required	A
Dayton	0	3	Every term	10	B
DePaul	0	3	Every quarter	30	B
Dominican	0	1	Every other year	30	C
Dubuque	0	1	Annually	10	B
Duquesne	0	0			F
East Carolina	1	0	Annually	Required	A
Eastern Illinois	1	0	Annually	Required	A
Eastern Michigan	1	0	Annually	Required	A
Elon	0	0			F
Florida A&M	1	1	Every term	Required	A
Florida International	0	0			F
Franklin	1	0	Annually	Required	A
Fresno State	0	1	Infrequently	10	D
Georgia	0	1	Annually	25	B
Georgia College	0	2	Annually	20	B
Georgia Southern	1	0	Every semester	Required	A
Georgia State	0	1	Annually	60	B
Gonzaga	1	1	Annually	Required	A
Grand Valley	1	1	Every semester	Required	A
Hawaii	0	1	Infrequently	0	F
Hood	0	2	Every other year	60	C
Idaho	0	1	Annually	30	B
Idaho State	1	0	Annually	Required	A
Illinois State	0	1	Infrequently	20	D
Incarnate	0	1	Annually	20	B
Indiana	0	1	Annually	20	B
Iona	0	0			F
Iowa	1	0	Every term	Required	A
Iowa State	0	1	Annually	20	B
IUPUI	0	1	Annually	30	B
James Madison	0	2	Annually	15	B
John Carroll	0	0			F
Kansas	0	1	Annually	20	B
Kansas State	0	1	Annually	10	B

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Kentucky	1	0	Every semester	Required	A
Lamar	0	0			F
Lehigh	0	0			F
Lesley	0	0			F
Lincoln	0	1	Annually	90	B
Lipscomb	0	1	Annually	30	B
Louisiana College	0	0			F
Louisiana State (LSU)	0	1	Every semester	50	B
Louisiana Tech	0	1	No time recently		F
Louisiana-Lafayette	0	0			F
Louisville	0	1	Annually	No data	C
Loyola MD	0	0			F
Maine	0.5	0	Annually	Required	C
Marist	0	1	Annually	50	B
Marquette	1	0	Annually	Required	A
Marshall	0	1	Annually	30	B
Maryland	1	3	Every semester	Required	A
Massachusetts-Amherst	0	2	Annually	50	B
McNeese	0	1	Annually	50	B
Memphis	0	1	Every other year	30	C
Mercer	1	0	Every semester	Required	A
Miami OH	1	1	every semester	Required	A
Michigan	0	2	Every semester	10	B
Michigan State	1	0	Every semester	Required	A
Middle Tennessee State	1	0	Every semester	Required	A
Midwestern State	1	0	Every 3-4 semesters	30	B
Minnesot State-Mankato	1	0	Every semester	Required	A
Minnesota State-Moorhead	0	0			F
Minnesota	0	3	Annually	70	B
Mississippi	1	0	Every semester	Required	A
Missouri	2	0	Every term	Required	A
Missouri State	1	2	Annually	Required	A
Missouri-St. Louis	0	1	Annually	50	B
Morehouse	0	1	Infrequently	No data	D
Morgan State	0	1	Infrequently	No data	D
Mount Union	1	0	Annually	Required	A

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Murray State	0	0			F
Nebraska	0	1	Twice in three years	10	C
Nebraska-Omaha	0	1	Annually	70	B
Nevada Las Vegas	1	0	Every term	Required	A
Nevada Reno	0	1	Annually	10	B
New Mexico	1	0	Every semester	Required	A
New Mexico State	0	1	Every other year	20	C
Norfolk State	1	1	Every semester	Required	A
North Alabama	0	1	Infrequently	No data	D
North Carolina	0	1	Annually	10	B
North Carolina A&T	0	1	Every other year	20	C
North Carolina Central	0	0			F
North Dakota State	0	1	Every other year	10	C
North Florida	1	0	Every semester	Required	A
North Texas	0	1	Annually	10	B
Northern Iowa	1	0	Annually	Required	A
Northwest Oklahoma State	1	0	Annually	Required	A
Northwest University	0	0			F
Northwestern	1	2	Every semester	Required	A
Ohio	0	1	Every semester	30	B
Oklahoma	1	0	Every semester	Required	A
Oklahoma Baptist	1	0	Every other year	40	B
Pace	0	1	No time recently	0	F
Patrick Henry	1	0	Annually	Required	A
Penn State	0	2	Every semester	30	B
Pepperdine	0	0			F
Pittsburg State	0	1	Annually	20	B
Pittsburgh Greensburg	0	1	Every other year	30	C
Point Park	0	0			F
Quinnipiac	0	1	Multiple each term	90	B
Radford	0	1	Every term	30	B
Rhode Island	0	1	Every other year	No data	C
Rider	0	0			F
Rutgers	0	1	Every other year	10	C
Salve Regina	0	0			F
Samford	0	0			F

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
San Jose State	0	1	No time recently	0	F
Seton Hall	1	0	Every semester	Required	A
Simpson	1	0	Annually	Required	A
Slippery Rock	0	2	Every other year	10	C
South Alabama	1	1	Annually	Required	A
South Carolina	0	2	Annually	3	C
South Carolina State	1	0	Every semester	Required	A
South Carolina Upstate	0	1	Every other year	20	C
South Dakota State	0	1	Infrequently	5	D
South Florida St. Petersburg	0	0			F
Southeast Missouri	1	0	Multiple each term	Required	A
Southeastern Louisiana	0	1	Every other year	10	C
Southeastern Oklahoma State	0	0			F
Southern Indiana	0	1	Every semester	20	B
Southern Miss	0	1	Every semester	10	B
Spring Hill	0	1	No time recently	10	F
Springfield	0	1.5	Annually	60	B
St. Cloud State	0	0			F
St. Thomas	0	2	Annually	10	B
SUNY Cortland	1	0	Every semester	Required	A
SUNY New Paltz	0	1	Every semester	20	B
Tabor College	0	0			F
Temple	0	1	Every semester	20	B
Tennessee Chattanooga	0	1	Every semester	20	B
Tennessee	2	0	Every semester	Required	A
Texas A&M College Station	1	0	Every semester	Required	A
Texas A&M Commerce	1	0	Annually	Required	A
Texas A&M Kingsville	1	0	Annually	Required	A
Texas Arlington	0	1	Rarely	0	F
Texas Christian (TCU)	1	1	Every semester	Required	A
Texas State	0	1	Every semester	50	B
Thiel	1	1	Annually	Required	A
Toledo	0	1	Every other year	20	C
Towson	0	1	Every other year	10	C
Truman State	0	0			F
Utah	1	0	Annually	Required	A

School	# of required courses	# of elective courses	Frequency with which course is offered	% of students who take course	SCHOOL GRADE
Utah State	0	0			F
Virginia Tech	0	0			F
Washington & Lee	0	1	Infrequently	20	D
Wayne State	1	3	Every semester	Required	A
West Florida	0	1	Annually	3	C
West Virginia	0	1	Infrequently	No data	D
Western Kentucky	0	1	Annually	5	C
Western Washington	1	0	Every semester	Required	A
Westminster College	0.5	0	Every semester	No data	C
Whitworth	1	0	Annually	Required	A
Wichita State	0	1	Every semester	70	B
Willamette	0	0			F
William Paterson	0	1	Every semester	No data	C
Winona State	1	0	Every semester	Required	A
Winthrop	0	0			F
Wisconsin-Madison	0	1	Annually	40	B
Wisconsin-Milwaukee	0	1	Every semester	40	B
Wisconsin-Oshkosh	0	1	Annually	10	B
Wisconsin-Plattville	0	0			F
Wisconsin-River Falls	0	1	Annually	50	B
Wyoming	0	1	Annually	50	B

Master's degree programs

Grading Criteria for Master's Programs

Grading for master's programs is based on required and elective offerings in history, the frequency with which history courses are offered, and the number of completed theses. To receive a grade of "A," a school must require at

least one communication history course of all of its master's students, offer the course at least once every year, and have had at least 10 students to complete historical master's theses in the past 10 years.

Master's programs by school grade

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
DePaul	1	1	Annually	15	A
Missouri	0	3	Annually	20	B+
Nebraska-Omaha	0	1	Annually	10	B+
Alabama	1	0	Annually	4	B
Boston University	1	0	Every semester	2	B
South Carolina	1	0	Annually	3	B
Mississippi	1	0	Annually	2	B
Baylor	1	0	Every other year	3	B
Maine	1	0	Every other year	7	B
Georgia	0	2	Annually	5	B
North Carolina	0	1	Every other year	10	B
Ohio	0	1	Annually	7	B
Michigan State	0	1	Annually	5	B
Arkansas	0	1	Every other year	5	B-
BYU	0	1	Every other year	5	B-
Pittsburg State	0	1	Every other year	5	B-
Wichita State	0	1	Every other year	5	B-
California State-Fullerton	0.5	0.5	Not reported	10	B-
Wisconsin-Milwaukee	0	1	Every three years	10	B-
Murray State	1	0	Annually	0	B-
Columbia University	1	0	Annually	0	B-
Nevada-Las Vegas	1	0	Annually	No data	B-
Arkansas Little Rock	0	1	Annually	3	B-
Idaho State	0	1	Annually	2	C
Wisconsin-Madison	0	1	Annually	3	C
Georgia State	0	1	Annually	No data	C
Southern Miss	0	1	Annually	No data	C
Arizona	0	1	Every other year	2	C

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
Colorado	0	1	Every other year	2	C
Marshall	0	1	Every other year	3	C
Penn State	0	2	Infrequently	3	C
Oklahoma	0	1	Every semester	0	C
San Jose State	0	1	Infrequently	5	C-
North Dakota State	0	1	Infrequently	4	C-
Southeastern Louisiana	0	1	Every other year	No data	C-
Utah	0	1	Every other year	No data	C-
Wyoming	0	1	Infrequently	5	C-
Minnesota	0	2	Infrequently	No data	D
Indiana	0	1.5	Infrequently	No data	D
Kansas	0	0		10	D
Radford	0	0		10	D
Maryland	0	0		7	D
Middle Tennessee State	0	0		5	D
Nevada Reno	0	1	Annually	0	D
Dayton	0	1	Every other year	0	D
South Dakota State	0	1	Infrequently	No data	D
Tennessee	0	1	Infrequently	1	D
Texas Arlington	0	1	Infrequently	2	D
Bowling Green State	0	1	Infrequently	0	D-
Temple	0	1	Infrequently	0	D-
Texas State	0	0		4	F
Texas A&M Kingsville	0	0		4	F
Akron	0	0		3	F
Auburn	0	0		3	F
North Texas	0	0		2	F
Northern Iowa	0	0		2	F
South Florida State Petersburg	0	0		2	F
West Virginia	0	0		2	F
Duquesne	0	0		1	F
Iowa State	0	0		1	F
Louisiana State (LSU)	0	0		1	F
Louisville	0	0		1	F
South Alabama	0	0		1	F
Virginia Tech	0	0		1	F

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
Albany	0	0		0	F
American	0	0		0	F
Arkansas State	0	0		0	F
Austin Peay	0	0		0	F
Ball State	0	0		0	F
Boise State	0	0		0	F
California State-San Bernardino	0	0		0	F
Colorado State	0	0		0	F
Elon	0	0		0	F
Grand Valley	0	0		0	F
Hawaii	0	0		0	F
Illinois State	0	0		0	F
Iona	0	0		0	F
Iowa	0	0		0	F
IUPUI	0	0		0	F
Kansas State	0	0		0	F
Louisiana-Lafayette	0	0		0	F
Marist	0	0		0	F
Memphis	0	0		0	F
Michigan	0	0		0	F
Morgan State	0	0		0	F
Nebraska	0	0		0	F
New Mexico	0	0		0	F
Norfolk State	0	0		0	F
North Florida	0	0		0	F
Northwestern	0	0		0	F
Pace	0	0		0	F
Point Park	0	0		0	F
Regent	0	0		0	F
Rider	0	0		0	F
Rutgers	0	0		0	F
St. Cloud State	0	0		0	F
Towson	0	0		0	F
Wayne State	0	0		0	F
West Florida	0	0		0	F
William Paterson	0	0		0	F

Master's programs alphabetized

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
Akron	0	0		3	F
Alabama	1	0	Annually	4	B
Albany	0	0		0	F
American	0	0		0	F
Arizona	0	1	Every other year	2	C
Arkansas	0	1	Every other year	5	B-
Arkansas Little Rock	0	1	Annually	3	B-
Arkansas State	0	0		0	F
Auburn	0	0		3	F
Austin Peay	0	0		0	F
Ball State	0	0		0	F
Baylor	1	0	Every other year	3	B
Boise State	0	0		0	F
Boston University	1	0	Every semester	2	B
Bowling Green State	0	1	Infrequently	0	D-
BYU	0	1	Every other year	5	B-
California State-Fullerton	0.5	0.5	Not reported	10	B-
California State-San Bernardino	0	0		0	F
Colorado	0	1	Every other year	2	C
Colorado State	0	0		0	F
Columbia University	1	0	Annually	0	B-
Dayton	0	1	Every other year	0	D
DePaul	1	1	Annually	15	A
Duquesne	0	0		1	F
Elon	0	0		0	F
Georgia	0	2	Annually	5	B
Georgia State	0	1	Annually	No data	C
Grand Valley	0	0		0	F
Hawaii	0	0		0	F
Idaho State	0	1	Annually	2	C
Illinois State	0	0		0	F
Indiana	0	1.5	Infrequently	No data	D
Iona	0	0		0	F

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
Iowa	0	0		0	F
Iowa State	0	0		1	F
IUPUI	0	0		0	F
Kansas	0	0		10	D
Kansas State	0	0		0	F
Louisiana State (LSU)	0	0		1	F
Louisiana-Lafayette	0	0		0	F
Louisville	0	0		1	F
Maine	1	0	Every other year	7	B
Marist	0	0		0	F
Marshall	0	1	Every other year	3	C
Maryland	0	0		7	D
Memphis	0	0		0	F
Michigan	0	0		0	F
Michigan State	0	1	Annually	5	B
Middle Tennessee State	0	0		5	D
Minnesota	0	2	Infrequently	No data	D
Mississippi	1	0	Annually	2	B
Missouri	0	3	Annually	20	B+
Morgan State	0	0		0	F
Murray State	1	0	Annually	0	B-
Nebraska	0	0		0	F
Nebraska-Omaha	0	1	Annually	10	B+
Nevada Reno	0	1	Annually	0	D
Nevada-Las Vegas	1	0	Annually	No data	B-
New Mexico	0	0		0	F
Norfolk State	0	0		0	F
North Carolina	0	1	Every other year	10	B
North Dakota State	0	1	Infrequently	4	C-
North Florida	0	0		0	F
North Texas	0	0		2	F
Northern Iowa	0	0		2	F
Northwestern	0	0		0	F
Ohio	0	1	Annually	7	B
Oklahoma	0	1	Every semester	0	C
Pace	0	0		0	F

School	# of required courses	# of elective courses	Frequency with which course is offered	# of theses in last 10 years	SCHOOL GRADE
Penn State	0	2	Infrequently	3	C
Pittsburg State	0	1	Every other year	5	B-
Point Park	0	0		0	F
Radford	0	0		10	D
Regent	0	0		0	F
Rider	0	0		0	F
Rutgers	0	0		0	F
San Jose State	0	1	Infrequently	5	C-
South Alabama	0	0		1	F
South Carolina	1	0	Annually	3	B
South Dakota State	0	1	Infrequently	No data	D
South Florida St. Petersburg	0	0		2	F
Southeastern Louisiana	0	1	Every other year	No data	C-
Southern Miss	0	1	Annually	No data	C
St. Cloud State	0	0		0	F
Temple	0	1	Infrequently	0	D-
Tennessee	0	1	Infrequently	1	D
Texas A&M Kingsville	0	0		4	F
Texas Arlington	0	1	Infrequently	2	D
Texas State	0	0		4	F
Towson	0	0		0	F
Utah	0	1	Every other year	No data	C-
Virginia Tech	0	0		1	F
Wayne State	0	0		0	F
West Florida	0	0		0	F
West Virginia	0	0		2	F
Wichita State	0	1	Every other year	5	B-
William Paterson	0	0		0	F
Wisconsin-Madison	0	1	Annually	3	C
Wisconsin-Milwaukee	0	1	Every three years	10	B-
Wyoming	0	1	Infrequently	5	C-

Doctoral degree programs

Grading Criteria for Doctoral Programs

Grading for doctoral programs is based on required and elective offerings in history, the frequency with which history courses are offered, the percentage of a doctoral program a student may take in history, and the number of

completed dissertations. To receive a grade of "A," a school must require at least one communication history course of all of its doctoral students and must have had at least 10 students complete history dissertations in the previous 10 years.

Doctoral programs by school grade

School	# required courses	# elective courses	Frequency course is offered	# dissertations last 10 years	% courses in history allowed	SCHOOL GRADE
Maryland	1	0	Annually	15	70%	A
Missouri	0	2	Annually	10	70%	B
Regent	2	0	Annually	5	30%	B
Ohio	0	1	Annually	7	40%	B
Southern Miss	0	1	Annually	4	40%	B
Georgia	0	1	Every other year	7	50%	B
Penn State	0	2	Every 2-3 years	4	60%	B
Columbia University	0	2		7	No data	B
Utah	0	1	Every other year	10	20%	B
Wisconsin-Madison	0	1	Annually	5	No data	B
Maine	0	1	Every other year	2	50%	C
South Carolina	0	1	Annually	2	50%	C
Colorado	0	1	Every 3 semesters	5	20%	C
Minnesota	0	2	Irregularly	5	80%	C
North Carolina	0	1	Irregularly	10	10%	C
Temple	0	1	No time recently	10	20%	C
Rutgers	0	1	Every other year	1	40%	D
Indiana	0	1	No time recently	2	60%	D
Bowling Green State	0	1	No time recently	9	10	D
North Dakota State	0	1	No time recently	1	30%	D
Wayne State	1	0	Every semester	0	No data	D
Alabama	0	1		3	No data	D
Tennessee	0	0		2	45%	F
Michigan State	0	0		3	30%	F
Louisiana State (LSU)	0	0		2	40%	F
Howard	0	1	No data	0	No data	F

School	# required courses	# elective courses	Frequency course is offered	# dissertations last 10 years	% courses in history allowed	SCHOOL GRADE
Oklahoma	0	0		1	50%	F
Colorado State	0	0		1	0	F
American	0	0		0	80%	F
Iowa	0	0		1	40%	F
Michigan	0	0		1	40%	F
Georgia State	0	0		1	30%	F
Albany	0	0		0	0	F
Kansas	0	0		0	0	F
New Mexico	0	0		0	0	F

Doctoral programs alphabetized

School	# required courses	# elective courses	Frequency course is offered	# dissertations last 10 years	% courses in history allowed	SCHOOL GRADE
Alabama	0	1		3	No data	D
Albany	0	0		0	0	F
American	0	0		0	80%	F
Bowling Green State	0	1	No time recently	9	10	D
Colorado	0	1	Every 3 semesters	5	20%	C
Colorado State	0	0		1	0	F
Columbia University	0	2		7	No data	B
Georgia	0	1	Every other year	7	50%	B
Georgia State	0	0		1	30%	F
Howard	0	1	No data	0	No data	F
Indiana	0	1	No time recently	2	60%	D
Iowa	0	0		1	40%	F
Kansas	0	0		0	0	F
Louisiana State (LSU)	0	0		2	40%	F
Maine	0	1	Every other year	2	50%	C
Maryland	1	0	Annually	15	70%	A
Michigan	0	0		1	40%	F
Michigan State	0	0		3	30%	F
Minnesota	0	2	Irregularly	5	80%	C

School	# required courses	# elective courses	Frequency course is offered	# dissertations last 10 years	% courses in history allowed	SCHOOL GRADE
Missouri	0	2	Annually	10	70%	B
New Mexico	0	0		0	0	F
North Carolina	0	1	Irregularly	10	10%	C
North Dakota State	0	1	No time recently	1	30%	D
Ohio	0	1	Annually	7	40%	B
Oklahoma	0	0		1	50%	F
Penn State	0	2	Every 2-3 years	4	60%	B
Regent	2	0	Annually	5	30%	B
Rutgers	0	1	Annually	1	40%	D
South Carolina	0	1	Annually	2	50%	C
Southern Miss	0	1	Annually	4	40%	B
Temple	0	1	Irregularly	10	20%	C
Tennessee	0	0		2	45%	F
Utah	0	1	Every two years	10	20%	B
Wayne State	1	0	Every semester	0	No data	D
Wisconsin-Madison	0	1	Annually	5	No data	B