



PRESS RELEASE

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Contact: Julien Gorbach

Phone: (781) 799-8576

Email: gorbach@hawaii.edu

GEORGIA'S AMIE JONES RECEIVES BLANCHARD DISSERTATION PRIZE

The American Journalism Historians Association has announced Amie Marsh Jones as the winner of the 2020 Margaret A. Blanchard Dissertation Prize. Jones is the assistant director of student services at the University of Georgia Graduate School.

Jones, who completed her dissertation at the University of Georgia under the direction of Janice Hume, was recognized for her work on "The Forgotten Children of Bath: Media and Memory of the Bath School Bombing of 1927."

"I am thrilled to have my dissertation selected for the 2020 Blanchard Prize. To have one's work awarded by the premier journalism history association in our field is a great honor," Jones said. "AJHA is vital to mass communication history within higher education, and I am proud to be a part of it."

Two other scholars received honorable mention from the Blanchard Dissertation Prize Committee:

- John Haman (University of Dubuque) for "Faith, News, and Truth: The Kingdom's Crusade for Social and Economic Justice in 1890s America," completed at the University of Iowa under the direction of Frank Durham.
- Caitlin Cieslik-Miskimen (University of Idaho) for "City of Destiny: Print Culture, Modernity and the Struggle for a City's Future," completed at the University of Wisconsin under the direction of Sue Robinson, William J. Reese and James L. Baughman.

All three winners will present their research and be recognized during a special session at AJHA's 39th annual convention, to be held virtually Oct. 2-3. To receive access information for the Dissertation Award panel and all AJHA virtual conference programming, register for the conference at ajhaonline.org. Registration is free.

AJHA has granted the Blanchard Prize to the best doctoral dissertation dealing with mass communication history annually since 1997.

Founded in 1981, the American Journalism Historians Association seeks to advance education and research in mass communication history. Members work to raise historical standards and ensure that all scholars and students recognize the vast importance of media history and apply this knowledge to the advancement of society. For more information on AJHA, visit <http://www.ajhaonline.org>.

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